Vision Statement

At the heart of our district is the support of students, families and the community we serve. We believe that technology can be a force-multiplier in learning and instruction and will leverage technology to impact students as they prepare for life contributing to that greater community.

To achieve the greatest possible impact over the next five years, we will focus on:
- **Future Readiness** → We will prepare our students, staff and families with a strong technology foundation and the support and resources needed to develop a culture of life-long learning/continuous learning.
- **Inclusion/Engagement** → We will continue to build essential relationships between the school, parents and community by seeking input and guidance from the greater community to establish partnerships that support the development of students and guide the implementation of technology across the district.
- **Flexibility** → We will leverage technology to develop flexible learning environments that provide a strong core foundation (for elementary) and a pathway for (secondary) students to succeed in the choices they make.

Goals

Year 1 → Planning

- Define and establish minimum technology standards for students and staff.
- Conduct a comprehensive technology assessment (to determine where you are at as a district, with regard to technology and instruction.)
- Identify support and resources needed to build a professional development plan based upon ISTE standards and SAMR framework to develop a culture of life-long learning/continuous learning.
- Engage key stakeholder groups, including students, parents, staff and community in defining technology foundations and planning for the next five years.
- Develop a district-level plan for flexible/distance learning, including strategies, professional development and infrastructure to be better prepared for future incidents of distance learning.

Year 2 → Piloting

- Pilot minimum technology standards for students and staff (as defined in year 1) at key grade levels and/or content areas.
- Focus professional development on key staff members that will serve as team leads going forward.
- Implement ISTE Certification training for lead teachers.
- Host informational sessions for parents/community for progress updates and gathering input.
- Pilot blended courses as part of the normal course catalog.

Year 3 → Implementing & Monitoring

- Implement minimum technology standards for all students and staff - across the district.
- Lead teachers and technology integrationist facilitate professional development sessions and implement coaching plans for staff based upon ISTE standards and SAMR framework.
- Continue informational sessions for community engagement and outreach.
- Expand online and blended course offerings. Increase the number of teachers utilizing the format.

Year 4 → Implementing & Monitoring

- Implement minimum technology standards for all students and staff - across the district.
- Lead teachers and technology integrationist facilitate professional development sessions and implement coaching plans for staff based upon ISTE standards and SAMR framework.
- Continue informational sessions for community engagement and outreach.
- Expand online and blended course offerings. Increase number of teachers utilizing the format.

Year 5 → Review and Planning

- Complete comprehensive review of the current technology plan and the district's progress towards goals and assess level of impact and success
- Revisit vision work and goal setting process.
- Set goals for next five years.